

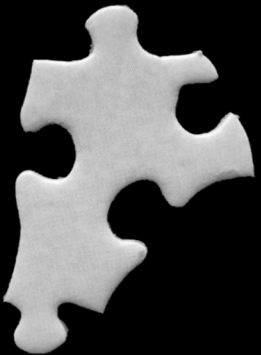


@Ericsls



**OPEN PERSONALISED
CURRICULA**

Why ownership of learning and curricula?





*Educating for unknown
future challenges!*

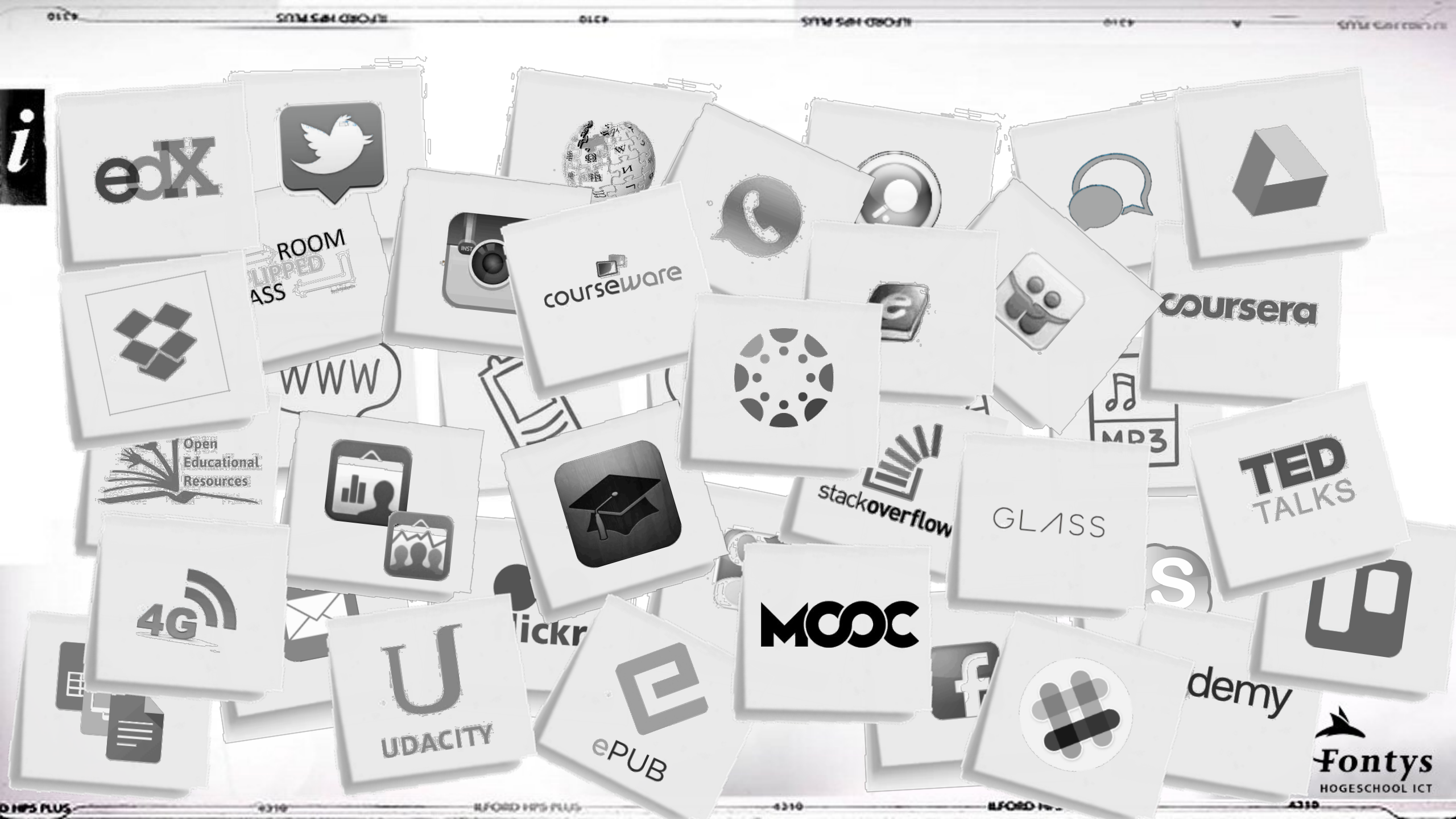
*Society needs **responsive** professionals!*



- *Adaptive and resilient*
- *Innovative*
- *Responsible*

*Can we educate for **tomorrow** with
yesterday's educational systems?*



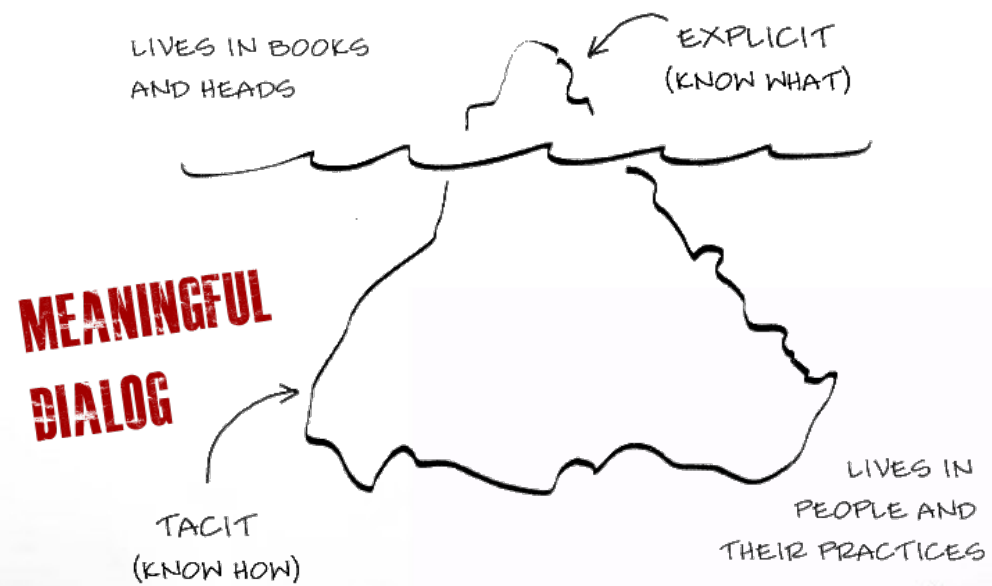




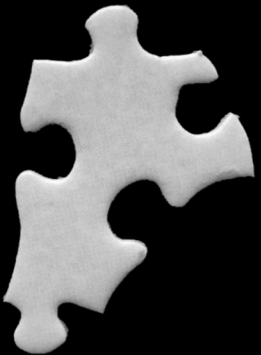




KNOWLEDGE AS ICEBERG

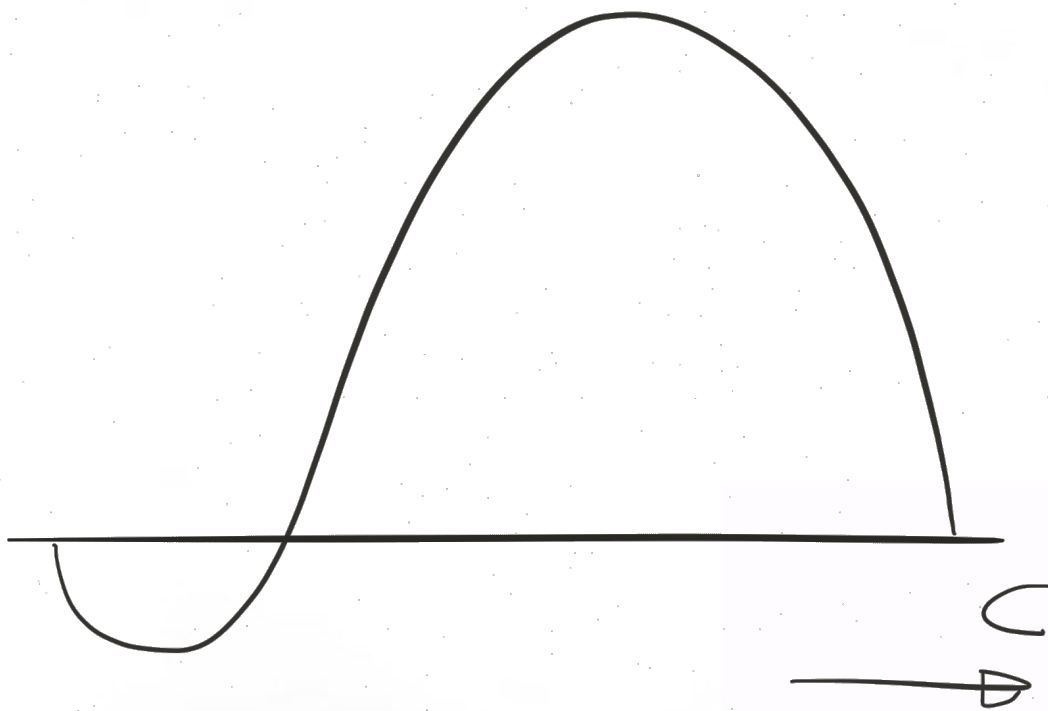


*Talent is a **personal** thing!*

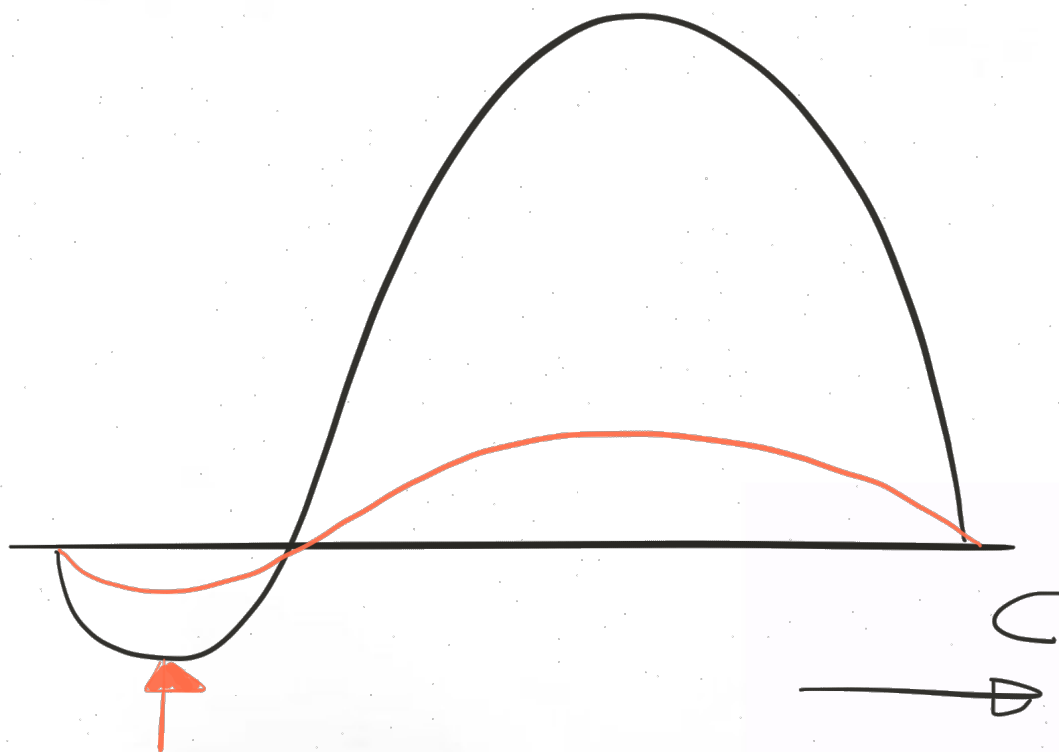


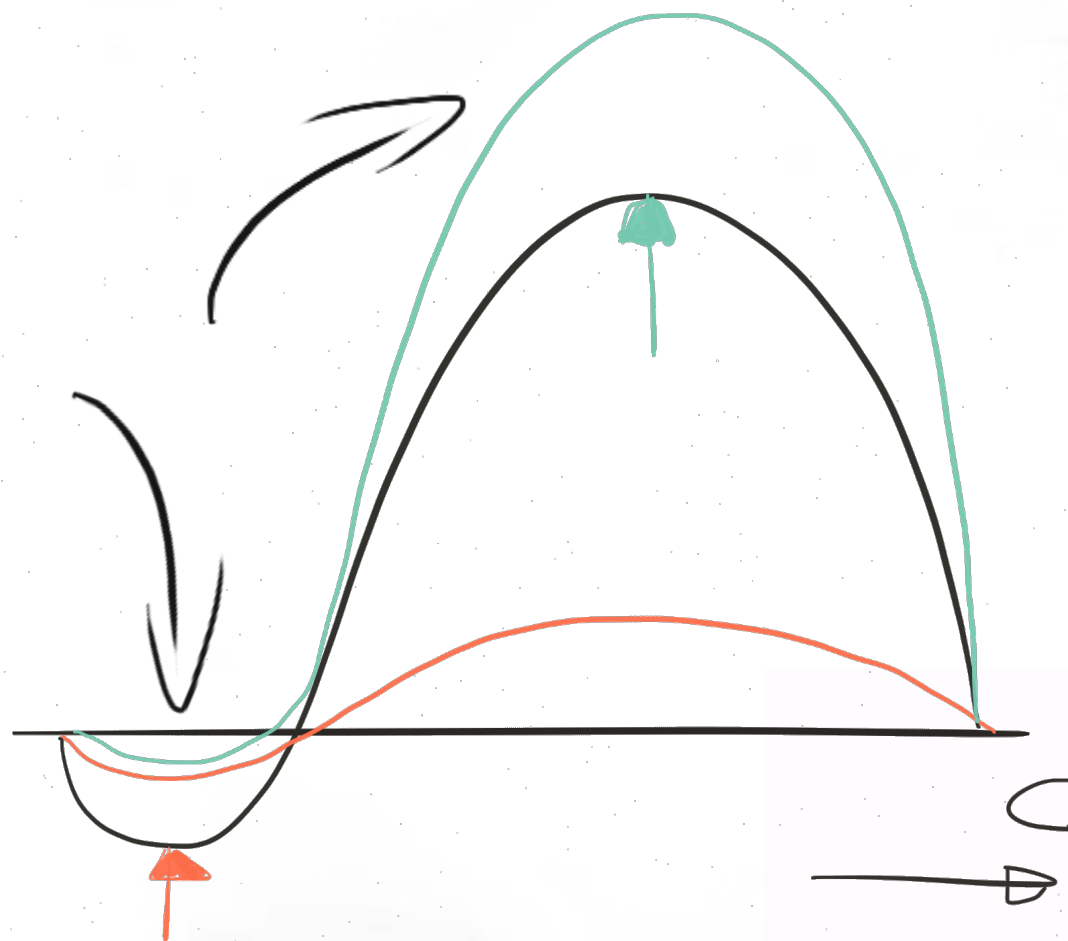
i

i



i





Embracing the difference!



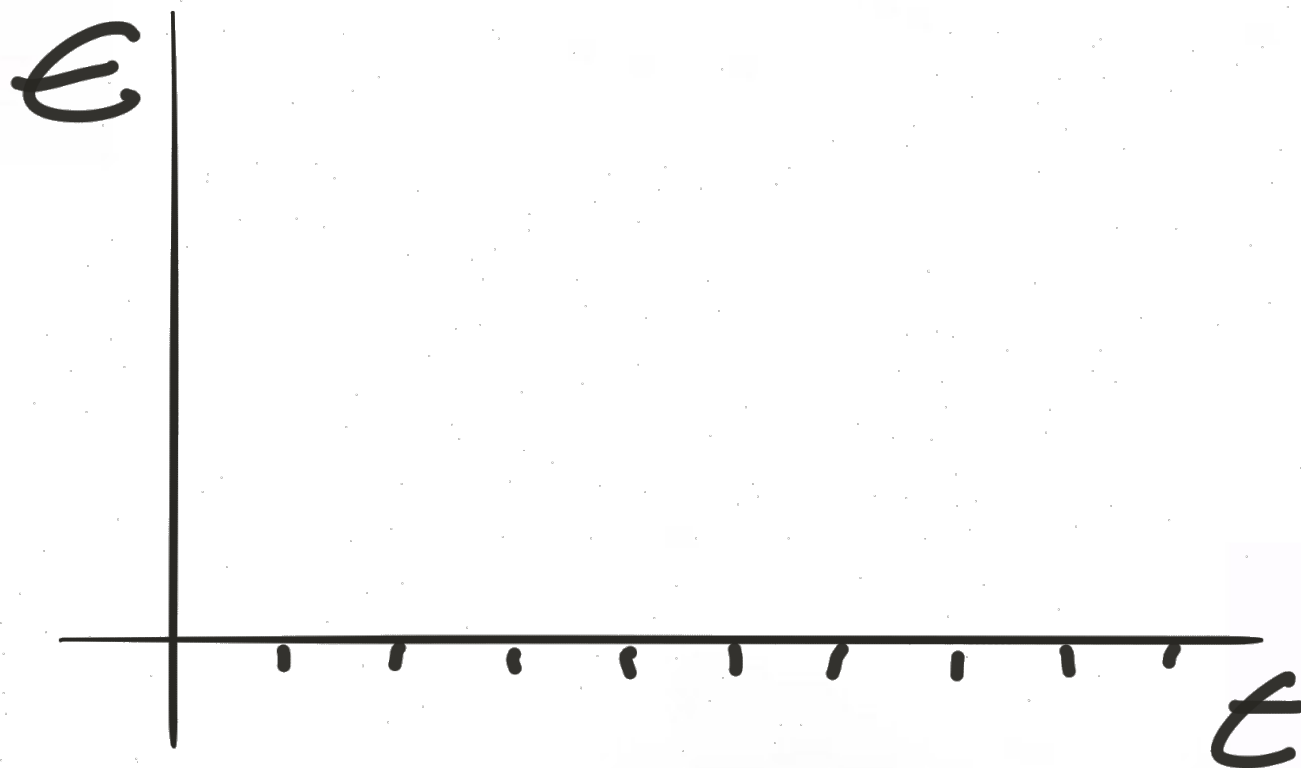


Workflow

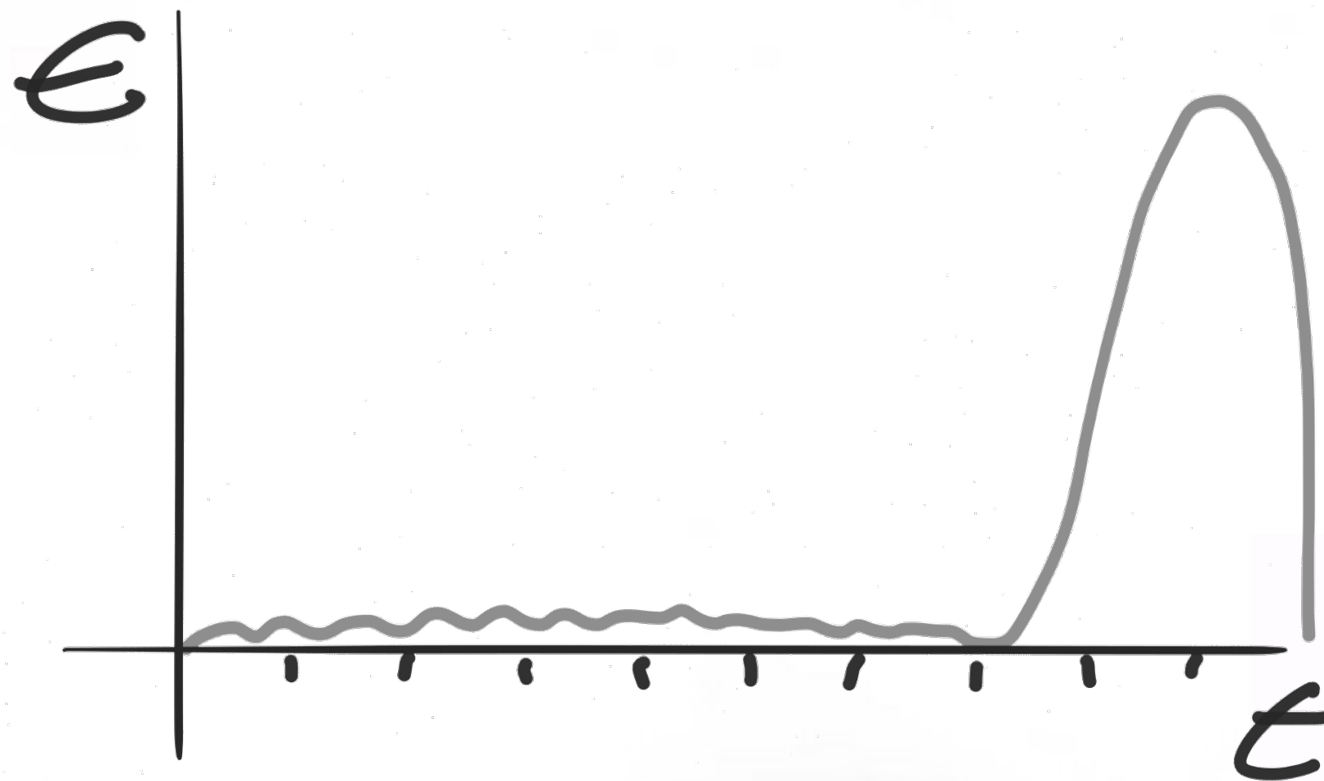


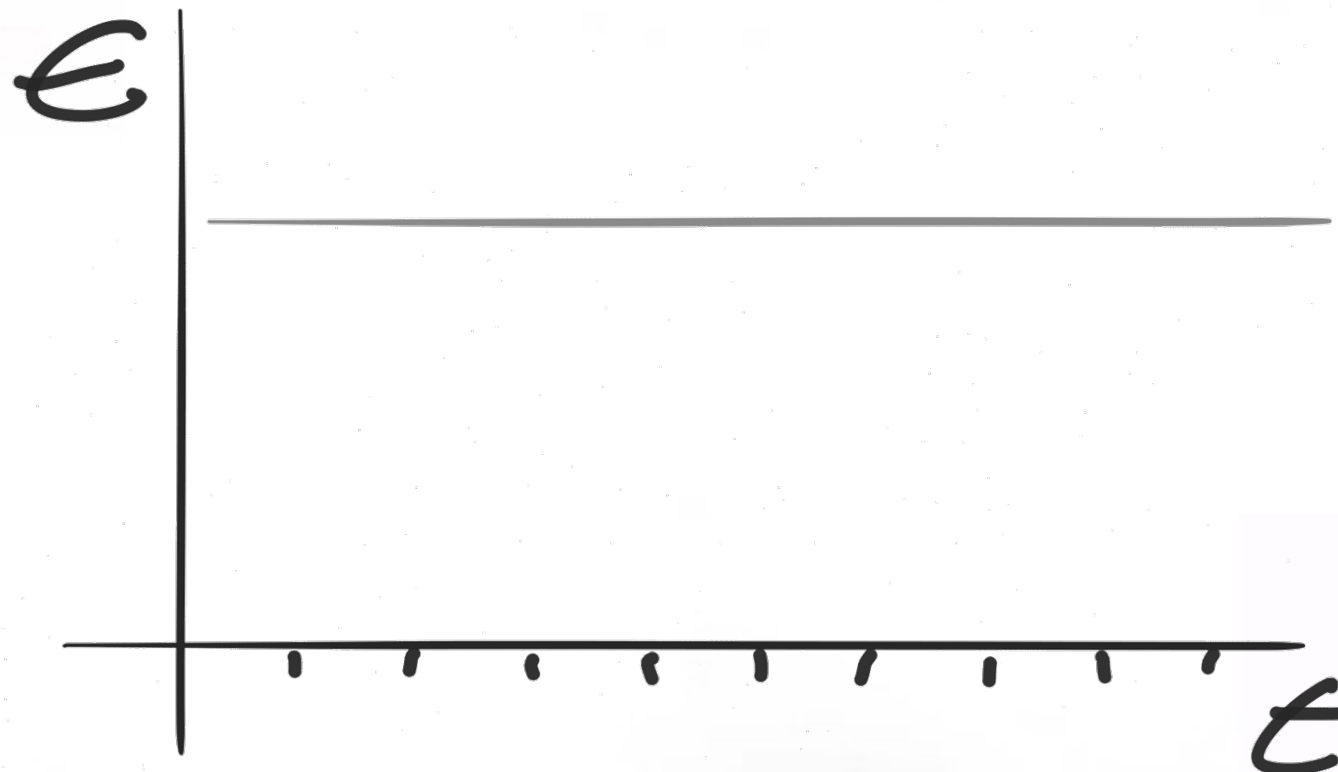


Exploring the how?



i





- *Inspire*
- *Structure*



Assessments



*control **how** and **what**
students learn (and plan)*





Assessments



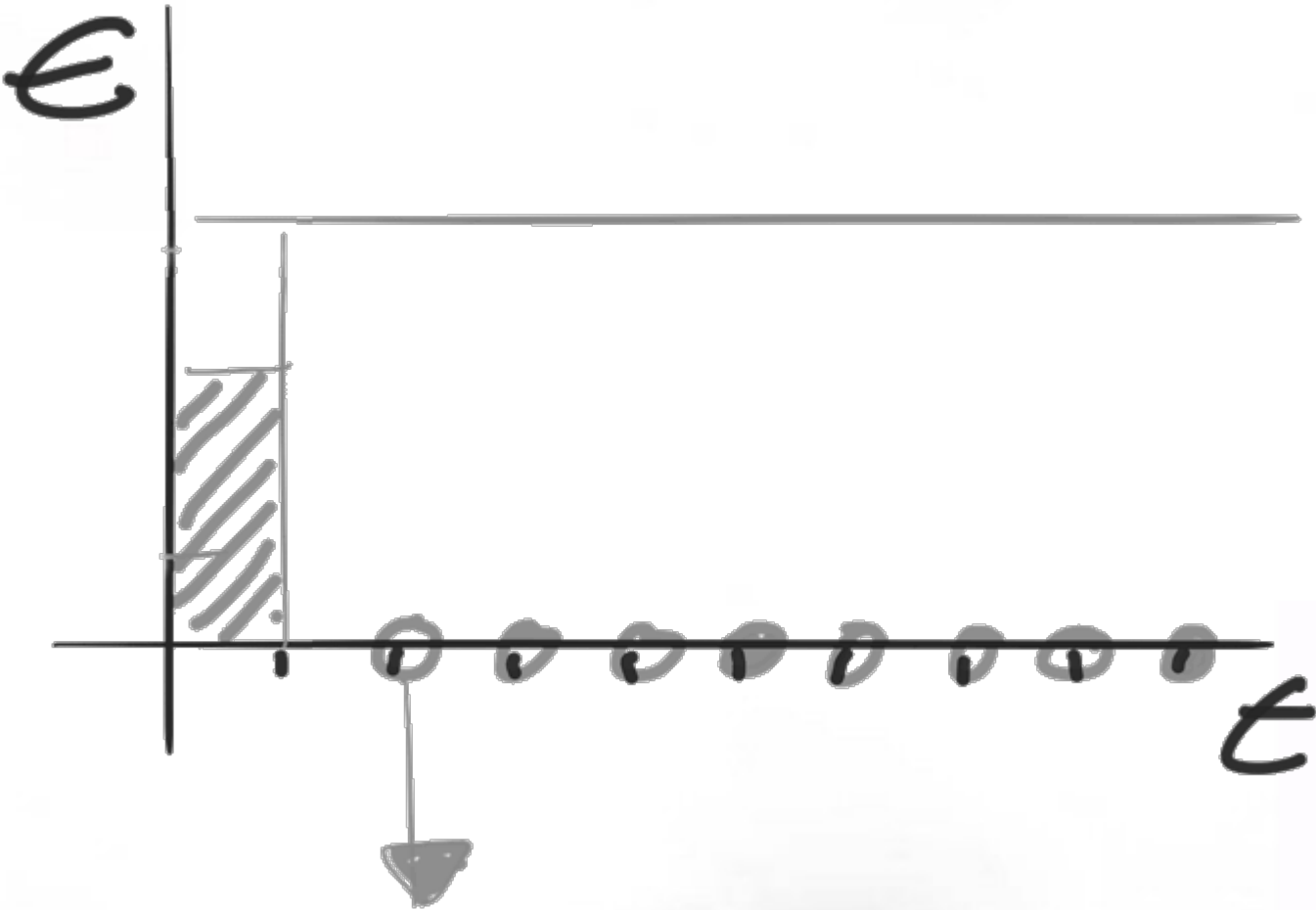
Meaningful
Part of the experience
Precise



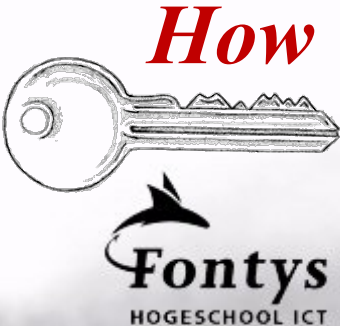
Fontys
HOGESCHOOL ICT



Assessments as learning



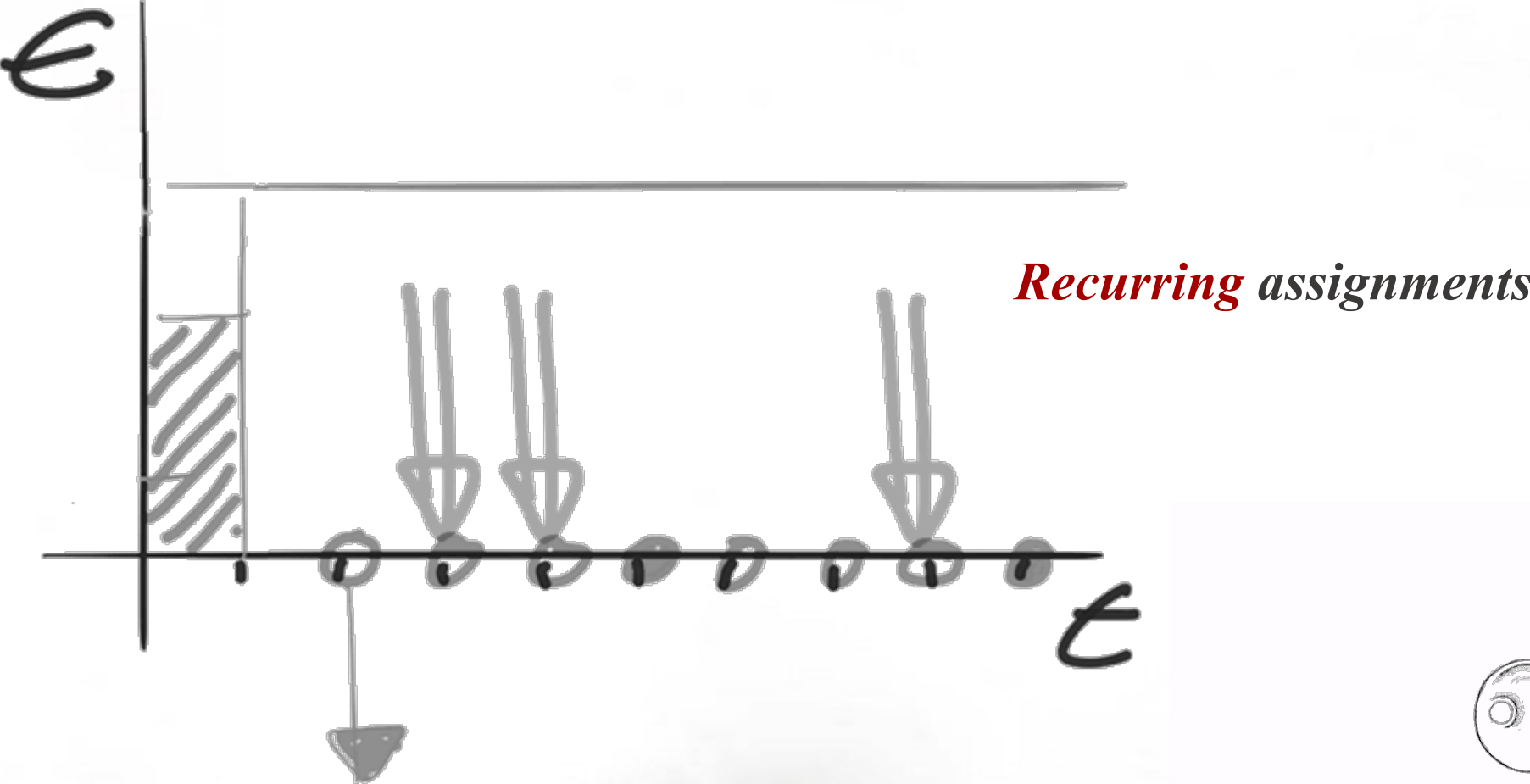
*Student recorded **feedback***



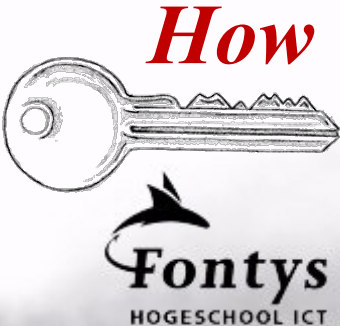
MEANINGFULL



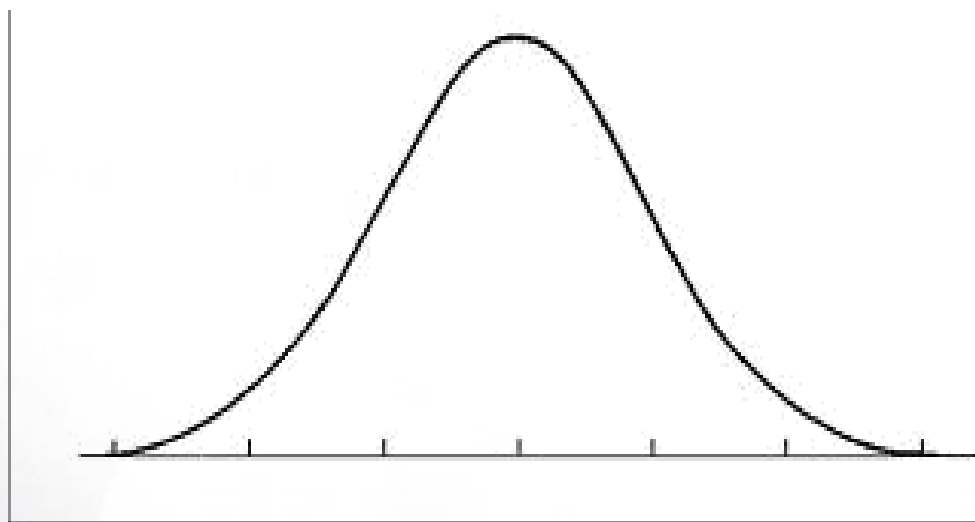
Assessments as learning



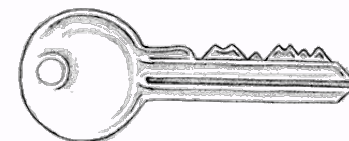
Student recorded feedback



Assessment as learning



- *Meaningful*
- *Part of the **experience***
- *Precise*



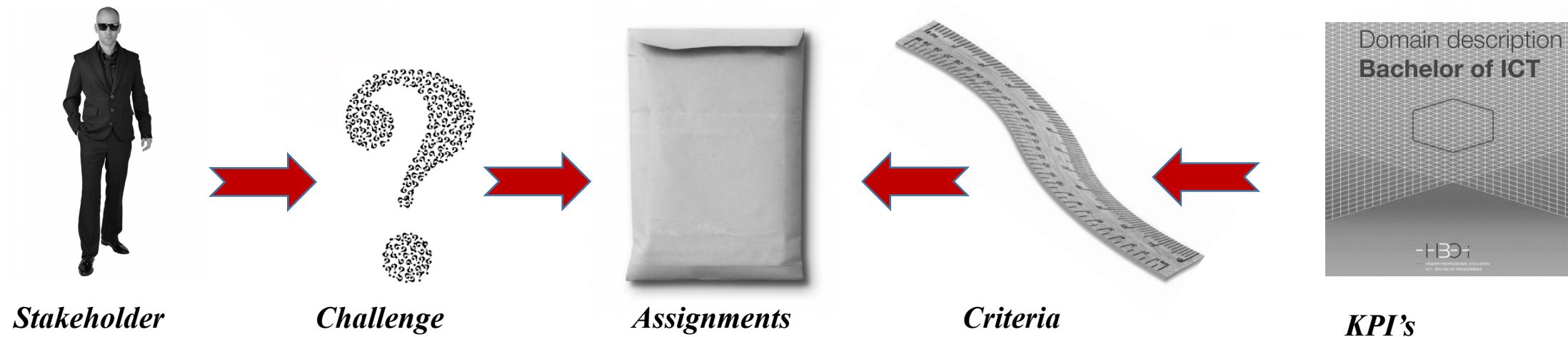


How?

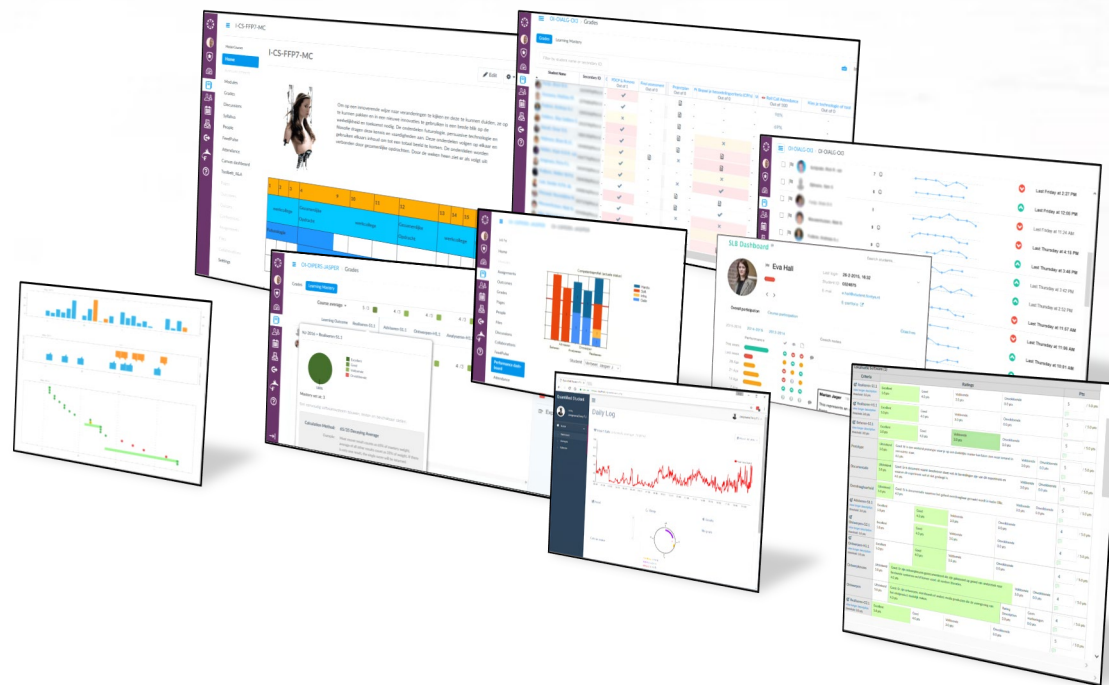




Challenge based



Partners in education





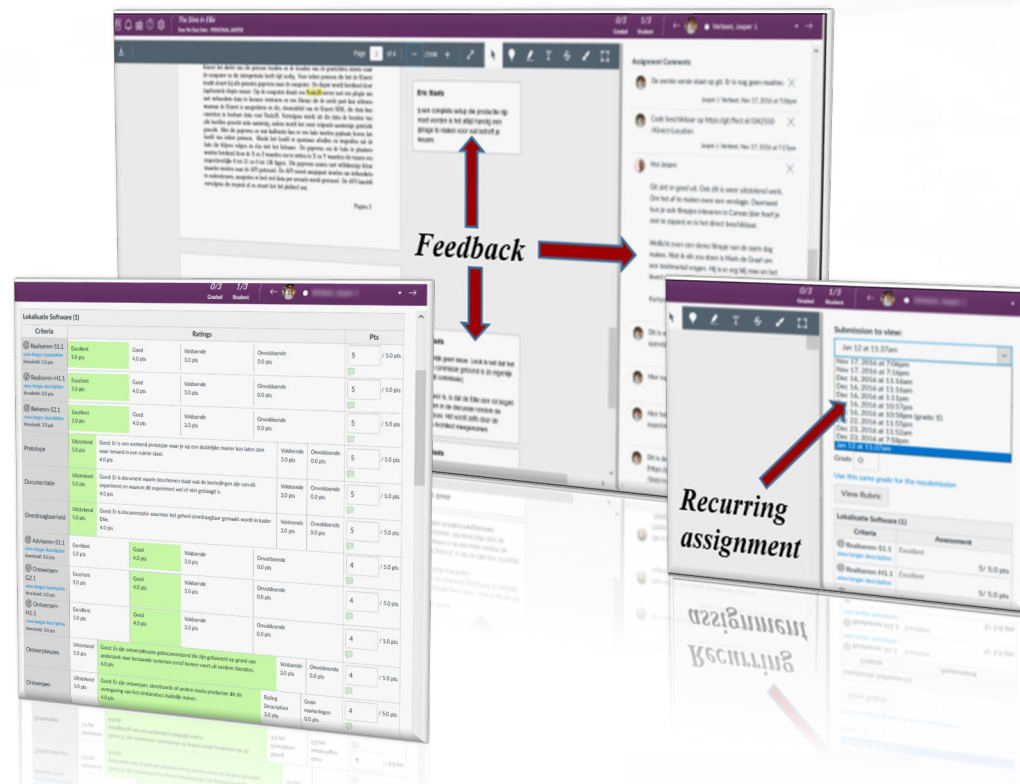
Personal validated portfolio

**STUDENT
OWNERSHIP**





Personal assignments, rubrics and incremental feedback





Competence profiling



Full audit trail of all interventions, feedback and grading for every student





Monitoring the *process*



Change in learning space

